

Selected Topics in Public International Law

A READER

edited by Adriana Di Stefano Rosario Sapienza



CULTURE, DEMOCRAZIA E DIRITTI NEL MEDITE RRANEO / 3

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Culture, Democrazia e Diritti nel Mediterraneo

Collana curata da Adriana Di Stefano

Sulle sponde del Mediterraneo si muovono ormai da tempo imponenti flussi migratori e dunque sempre più quest'area sperimenta occasioni di dialogo e di incontro tra diverse culture. Questa situazione interroga il diritto internazionale chiedendogli risposte nuove ai problemi antichi che nascono tutte le volte in cui donne e uomini di diversa nazionalità, cittadinanza e cultura entrano in contatto fra di loro. Culture, Democrazia e Diritti nel Mediterraneo intende raccogliere attorno a queste quattro parole chiave i frutti della ricerca più avanzata nel campo giuridico internazionale con l'intento di contribuire a un rinnovamento delle tematiche e degli indirizzi di studio della disciplina.

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Contents

Editors' Preface	VII
European Citizenship and European Human Rights Protection. Two different paths towards the guarantee of human dignity in Europe? Rosario Sapienza	3
Cultural Identity Protection and Human Rights. The Strasbourg Case Law <i>Adriana Di Stefano</i>	23
Immunity of State Officials for acts of torture. The case of Jones vs. UK before the European Court of Human Rights <i>Giuliana Quattrocchi</i>	55
Reproductive Justice under Strasbourg Human Rights Scrutiny. About an Italian case on pre-implantation Genetic Testing: Costa and Pavan v. Italy <i>Adriana Di Stefano</i>	73
Changing Regime and State-building in UN-authorized Missions <i>Manuela Ledda</i>	89
How to Manage a Fresh Start: Argentina Prosecutes Crimes Committed under the Military Regime <i>Adriana Di Stefano</i>	109
Methods of Dispute Resolution in Inter-State Litigation: when States go to Arbitration rather than Adjudication <i>Loretta Malintoppi</i>	131

Editors' Preface

In 2008, for the first time in this School of Laws, a course entirely taught in English was established, the *Selected Topics in Public International Law 2008* (STiPIL 08), joined with a permanent seminar, the *Centre of Research on International Organizations* (CRIO), intended for assistance to students in scholarly research and legal writing.

Through these years, teaching and research have developed with a focus on state of the art presentation of Public International Law and several materials have been produced both by distinguished scholars and young researchers as well as by students involved in the seminars.

Papers collected in this first booklet, intended as a first presentation of the results of the Program, were selected from the several presented through the different editions of the course and aim at showing how Public International Law is moving from a traditional scheme (oriented to a maximization of State sovereignty protection) towards a new equilibrium, in which common people matter more and more.

The editors wish to thank once more all the distinguished colleagues who kindly accepted to teach in the Program as well as all the students who took the classes and engaged in research activities.

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